INTERNATIONAL JOURNAL OF MULTIDISCIPLINARY RESEARCH AND ANALYSIS

ISSN(print): 2643-9840, ISSN(online): 2643-9875 Volume 06 Issue 07 July 2023 DOI: 10.47191/ijmra/v6-i7-17, Impact Factor: 7.022

Page No. 2961-2970

Improving Student Discipline through the Practice of Appreciating Time Hadith

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ABSTRACT: This study aims to examine the increase in student discipline through the practice of understanding and practicing the hadith about respecting time. The research was conducted at the DDI al-Abrar Islamic Boarding School, Makassar as the research location. The research method used is qualitative with a phenomenological approach. Data was collected through interviews, observation, and documentation. The results of the research show that the application of Islamic values in the hadith about respecting time is carried out through six strategies. The six strategies have a significant role in increasing student discipline. Students who understand and apply the hadith become more disciplined in carrying out their obligations effectively and efficiently. The implication of this research is that the practice of understanding hadith about respecting time can be an effective solution in increasing student discipline. Methodologically, the strategies found can be tested on a larger and more diverse population of students. Can also combine the strategies found with other learning programs to obtain more optimal results. In addition, you can look for other additional strategies that can help improve the discipline of students.

KEYWORDS: Improving, Discipline, Hadith, Appreciating Time

INTRODUCTION

Hadith is the second source of Islamic law after the Koran,¹ through the hadiths, Muslims find the Prophet's guidance for human life. One of them is the hadith about time management.² Hadith informs that time is very valuable in one's life. Time is likened to the most valuable gold and wealth. People who are good at appreciating time are the luckiest people. Conversely, people who do not use their time properly are the ones who lose the most³. Time walked on and never came back for good. ⁴ Therefore, the Prophet recommended to organize and make the best use of time. In Islam, there are three times for humans, namely time for work, time for worship and time for rest. These three times must be utilized as well as possible in order to bring benefits to life. Thus managing time properly will make life more productive, healthy and happy. However, there are still many people who are unable to manage their time properly. As a result, many people have lost the opportunity to make achievements. For example, not a few students wasted their time resulting in educational failure. Students who behave like that are not only bad for themselves but also for others.⁵ That means, not managing your time well will result in a lot of distractions. For example, hindering

¹Moath Alnaief and Kotb Rissouni, "A Critical Analysis of the Claim That Absolute Juristic Interpretation (Ijtihād) Has Ended," *Journal of Islamic Thought and Civilization* 12, no. 2 (October 11, 2022): 28–40, https://journals.umt.edu.pk/index.php/JITC/article/view/2593.

²Mohd Al Adib Samuri et al., "Hadith of Aisha's Marriage to Prophet Muhammad: An Islamic Discourse on Child Marriage," *International Journal of Islamic Thought* 6 (June 1, 2022): 93–105, http://www.ukm.my/ijit/wp-content/uploads/2022/06/Mohd-Al-Adib-IJIT-21-June-2021-229.pdf.

³Amal Alqahtani, Heba Kurdi, and Majed Abdulghani, "HadithTrust: Trust Management Approach Inspired by Hadith Science for Peer-to-Peer Platforms," *Electronics* 10, no. 12 (June 16, 2021): 1442, https://www.mdpi.com/2079-9292/10/12/1442.

⁴Gemma Rogers et al., "The Experiences of Mothers of Children and Young People with Intellectual Disabilities during the First COVID-19 Lockdown Period," *Journal of Applied Research in Intellectual Disabilities* 34, no. 6 (November 23, 2021): 1421–1430, https://onlinelibrary.wiley.com/doi/10.1111/jar.12884.

⁵Muhammad Asif and Fakih Abdul Azis, "AL-SHAYKH MAIMOEN ZUBAIR WA AFKĀRUH 'AN AL-ISLĀM WA AL-WAṬANIYAH WA AL-TASĀMUH FĪ INDŪNĪSIYĀ," JOURNAL OF INDONESIAN ISLAM 15, 1 (June 1, 2021): 223, no. http://jiis.uinsby.ac.id/index.php/JIIs/article/view/2001.

work progress, disrupting relationships with work partners, and even disrupting health,⁶ Therefore, the inability to manage and use time properly will result in great losses.

In connection with the conditions above, several educational studies have found ways to improve discipline. First, design a strict system of rules and sanctions. Second, using positive coaching methods that are in accordance with the conditions of students. Third, build good relationships and mutual trust between teachers and students. Fourth, provide an understanding of responsibility and self-discipline. Fifth, developing an effective and participatory classroom management program. Sixth, creating a safe and comfortable learning environment. Seventh, involving and empowering students in the learning process, and eighth using innovative and fun teaching techniques,⁷ All of the research results are in the form of recommendations to improve student discipline. Discipline in Islamic boarding schools is applied based on the understanding and practice of hadith,⁸ Islamic boarding schools have strong traditions and culture in understanding and practicing hadith, ⁹ Teachers at Islamic boarding schools are known for their ability to teach hadith and guide students. The teacher pays attention to the time and arranges the study schedule wisely. Santri are taught to make the best use of time for study, worship, and activities.¹⁰ Santri are given a good understanding that time is the most important asset in human life. Hadith teaches how to use time wisely and productively. Understanding and practicing the hadith about respecting time forms the character and self-discipline of the santri. Thus, the practice of the hadith about respecting time for increasing the discipline of the santri.

This study examines how understanding and applying the values contained in the hadith about respecting time can help improve student discipline. The research context at DDI Al-Abrar Islamic Boarding School Makassar. Data was collected through observation, in-depth interviews, and literature studies between 2019-2023. The practice of the hadith about respecting time has an important role in increasing the discipline of the santri. In this case the teacher plays a role in helping students understand and practice the hadith about respecting time. Santri who understand and practice the hadith about respecting time have an orderly and disciplined lifestyle. Islamic boarding schools have a culture of practicing hadith about respecting time and having students who are more disciplined and successful in learning. ¹¹ This research suggests that the practice of hadith about respecting time should be applied and developed as a strategy to improve the discipline of students in Islamic boarding schools.

LITERATURE REVIEW

Time Management in Hadith

Management is a process that involves several functions to ensure that organizational goals are achieved effectively and efficiently. ¹² The management functions are planning, organizing, directing, and controlling. ¹³ Planning is the first stage in the management function, which aims to determine objectives and strategies to achieve targeted results. This involves identifying long term and short term goals. Selection of the best method to achieve the goal is a major consideration. Organizing is the second stage in the management function. The goal is to organize available resources to achieve predetermined goals. This involves managing staff, assets and information to ensure that these tasks are carried out efficiently. Direction is the third stage in the management function, which aims to motivate, lead, cooperate with employees, to achieve organizational goals. This involves providing direction and ensuring that staff understand their respective duties and responsibilities.¹⁴

⁶Ilona Kickbusch et al., "The Lancet and Financial Times Commission on Governing Health Futures 2030: Growing up in a Digital World," *The Lancet* 398, no. 10312 (November 2021): 1727–1776, https://linkinghub.elsevier.com/retrieve/pii/S0140673621018249.

⁷Agustinus Hermino and Imron Arifin, "Contextual Character Education for Students in the Senior High School," *European Journal of Educational Research* 9, no. 3 (July 15, 2020): 1009–1023, https://eu-jer.com/contextual-character-education-for-students-in-the-senior-high-school.

⁸Ismail Ismail et al., "The Application of Social Marketing to Change Smoking Behavior of Students in Traditional Islamic Boarding Schools in Aceh," Open Access Macedonian Journal of Medical Sciences 8 (2020): 606–610.

⁹Bambang Arif Rahman, "Islamic Revival and Cultural Diversity; Pesantren's Configuration in Contemporary Aceh, Indonesia," *Indonesian Journal of Islam and Muslim Societies* 12, no. 1 (June 4, 2022): 201–229, https://ijims.iainsalatiga.ac.id/index.php/ijims/article/view/5703.

¹⁰Asif and Abdul Azis, "Al-Shaykh Maimoen Zubair Wa Afkāruh 'An Al-Islām Wa Al-Waṭaniyah Wa Al-Tasāmuh Fī Indūnīsiyā.

¹¹Imam Mujahid, "Islamic Orthodoxy-Based Character Education: Creating Moderate Muslim in a Modern Pesantren in Indonesia," Indonesian Journal of Islam and Muslim Societies 11, no. 2 (2021): 185–212.

¹²Long Lam et al., "The Relation among Organizational Culture, Knowledge Management, and Innovation Capability: Its Implication for Open Innovation," Journal of Open Innovation: Technology, Market, and Complexity 7, no. 1 (February 20, 2021): 66, https://www.mdpi.com/2199-8531/7/1/66.

¹³Syafwan Rozi, Abdul R. Ritonga, and Januar Januar, "'Local Community-Based Disaster Management' The Transformation of Religious and Local Wisdom Values in Preparation to Deal with Natural Hazards in West Sumatra, Indonesia," Jàmbá - Journal of Disaster Risk Studies 13, no. 1 (August 31, 2021): 1–7, http://www.jamba.org.za/index.php/JAMBA/article/view/1020.

¹⁴ Rohmatun Isnaini, Farida Hanum, and Lantip Prasojo, "Quality Management Development through Gender Equality Based Leadership in Nahdlatul Ulama Universities," The Qualitative Report 26, no. 11 (2021): 3374–3391, https://doi.org/10.46743/2160-3715/2021.4877.

Supervision is the final stage in the management function. Supervision aims to monitor, evaluate organizational performance and ensure that objectives are achieved.¹⁵ This involves monitoring performance and results, then comparing them to objectives. The next step is to take action where necessary to ensure that the organization is functioning properly. The management function contributes to the success and sustainability of an organization.¹⁶ It is important to ensure that managers understand and implement the proper management functions. The goal is to ensure that the organization functions properly, so that it can achieve the expected goals.¹⁷ In the era of globalization and increasingly fierce competition, an effective management function is essential to ensure the success and sustainability of an organization.¹⁸ In this case, managers must ensure that these management functions work synergistically to achieve organizational goals. In the context of education, the function of management is very important. Because the management function contributes to the success and sustainability of an organization.

To ensure the management function runs well, time management is the main determinant. ¹⁹ That is why the Prophet Muhammad emphasized the importance of respecting time as recorded in the hadith records. The hadith was conveyed by his friends and passed on in sequence from generation to generation. ²⁰ Hadith has an important role in Islamic teachings as the second source of law after the Qur'an. In Muslim society, hadith is believed to be a life guide that explains how to carry out Islamic teachings in everyday life. The Hadith contains a lot of advice, guidance and life guidance that can be a guide for Muslims in living life. Therefore, hadith is a guarantee of the survival of Islamic teachings.²¹ Without hadith, Islamic teachings will not be trusted and cannot be practiced properly. The hadiths provide clear explanations of what to do and what to avoid in daily life. ²² Hadith guides Muslims to live according to Islamic teachings. Hadith also helps maintain Islamic traditions and culture, because they contain records of the behavior and actions of the Prophet Muhammad as an example for Muslims.

In the context of education, teachers need strategies so that the hadiths taught are understood and practiced well by students. ²³ Strategy is a plan or action implemented to achieve a certain goal. Strategy can be used in various fields, such as business, military, politics, and others. Strategy includes a series of steps that are organized and directed. ²⁴ Strategy aims to solve problems and achieve set goals. The strategy also considers the current situation and conditions as well as the factors that might influence success in achieving the expected goals. These factors, for example, are not focused and are late completing assignments. ²⁵ Thus the teacher's strategy determines students understand and practice the hadith quickly. In terms of character formation, teachers must choose an effective strategy to improve discipline.²⁶ This method involves teachers and parents to work together in helping students build disciplinary character. Teachers can do this by providing coaching and guidance to students.

¹⁵Negussie Boti Sidamo et al., "Exploring Barriers to Effective Implementation of Public Health Measures for Prevention and Control of COVID-19 Pandemic in Gamo Zone of Southern Ethiopia: Using a ModifiedTanahashi Model," Risk Management and Healthcare Policy Volume 14 (March 2021): 1219–1232, https://www.dovepress.com/exploring-barriers-to-effective-implementation-of-public-health-measur-peerreviewed-article-RMHP

¹⁶Meaghann S. Weaver and Lori Wiener, "Applying Palliative Care Principles to Communicate With Children About COVID-19," Journal of Pain and Symptom Management 60, no. 1 (July 2020): e8–e11, https://linkinghub.elsevier.com/retrieve/pii/S0885392420301718.

¹⁷Farhin Islam et al., "Occupational Safety Practice among Metal Workers in Bangladesh: A Community-Level Study," Journal of Occupational Medicine and Toxicology 17, no. 1 (2022): 1–10, https://doi.org/10.1186/s12995-022-00366-y.

¹⁸Sufriadi Muhammad Yusuf et al., "Contributing Factors in Academic Ethics Practices among Lecturers of Islamic Higher Education," Universal Journal of Educational Research 8, no. 5 (May 2020): 2123–2128, http://www.hrpub.org/journals/article_info.php?aid=9177.

¹⁹Jingqi Zhu and Rick Delbridge, "The Management of Second-Generation Migrant Workers in China: A Case Study of Centrifugal Paternalism," *Human Relations* 75, no. 12 (December 30, 2022): 2272–2299, http://journals.sagepub.com/doi/10.1177/00187267211032948

²⁰ Ines Peta, "Aḥmad Amīn's Rationalist Approach to the Qur'ān and Sunnah," *Religions* 13, no. 3 (March 9, 2022): 234, https://www.mdpi.com/2077-1444/13/3/234.

²¹ Alqahtani, Kurdi, and Abdulghani, "HadithTrust: Trust Management Approach Inspired by Hadith Science for Peer-to-Peer Platforms.

²² Fuad Thohari et al., "The Implications of Understanding Contextual Hadith on Religious Radicalism (Case Study of Darus-Sunnah International Institute for Hadith Sciences)," *Samarah: Jurnal Hukum Keluarga dan Hukum Islam* 5, no. 2 (December 26, 2021): 710, https://www.jurnal.ar-raniry.ac.id/index.php/samarah/article/view/11124.

²³ Ali Tared Aldossari and Munirah Saud Alhamam, "Effectiveness of the Flipped Classroom Strategy in Teaching Qur'an Recitation Skills and Attitude Towards It among First Grade Students in Saudi Arabia," *International Journal of Learning, Teaching and Educational Research* 20, no. 11 (November 30, 2021): 215–236, http://ijlter.org/index.php/ijlter/article/view/4474/pdf.

²⁴ Hasrul Hashim and Mohd Azul Mohamad Salleh, "Communication Strategy Analysis of COVID-19 Pandemic's Public Service Announcement (PSA) Production," Jurnal Komunikasi: Malaysian Journal of Communication 37, no. 4 (December 30, 2021): 88–103, https://ejournal.ukm.my/mjc/article/view/51880.

²⁵ Farida Kurniawati and Ade Siti Mariyam, "The Role of Teachers' Teaching Strategies on Peer Acceptance: Study in Inclusive Madrasas in Indonesia," *International Journal of Special Education (IJSE)* 37, no. 2 (November 11, 2022): 22–32, https://internationalsped.com/ijse/article/view/276.

²⁶Leejin Choi and Sunjoo Chung, "Navigating Online Language Teaching in Uncertain Times: Challenges and Strategies of EFL Educators in Creating a Sustainable Technology-Mediated Language Learning Environment," Sustainability 13, no. 14 (July 9, 2021): 7664, https://www.mdpi.com/2071-1050/13/14/7664.

Teach positive values, and set a good example. Parents can also help by strengthening a positive environment at home in order to help students understand the importance of discipline.²⁷ The strategy of implementing the reward and punishment system is also an effective way to improve the discipline of students.²⁸ In this case, the teacher can give gifts or rewards to students who are disciplined and fulfill their assignments well. Meanwhile, the teacher can also provide sanctions or punishment for students who break the rules and are not disciplined. This strategy helps students to understand the importance of discipline and motivates students to improve their behavior.

Habituation Strategy and Routine Exercise.

The strategy of habituation and routine training is another way to improve the discipline of students. In this case, the teacher can accustom students to do good and disciplined things. ²⁹ For example, providing regular exercises and regular assignments. This strategy helps the santri to build good habits and discipline, so that the discipline of the santri will increase gradually. Teachers can also help students to memorize the importance of discipline by providing understanding and good examples, for example in respecting and utilizing time.

Appreciate time

Valuing time is a concept that emphasizes the importance of using time efficiently and effectively.³⁰ Valuing time is a form of selfdiscipline and shows that one understands the values associated with time. Experts state that respecting time is a habit and value that can increase one's productivity and quality of life. Valuing other people's time also shows professionalism and respect. ³¹ Prioritizing important tasks and avoiding time-wasting habits can improve efficiency and work output. Knowing your deadlines and managing your time well can help you reach your goals and meet deadlines. Appreciating your own time and getting enough rest can maintain mental health and increase productivity. ³² Keeping to a schedule and doing tasks on time can help avoid stress and workload. Setting priorities, making daily plans, avoiding interruptions, and managing stress are all methods of increasing discipline. ³³ Each individual has different needs and preferences in managing time, so it is important to determine the most suitable strategy for each individual. Through the implementation of the right strategies, individuals can help themselves to increase the value of time while increasing productivity and quality of life. ³⁴ Establishing a strategy helps schedule and prioritize important tasks, making it easier to manage time well. Strategy also helps limit distractions and focus on important goals and activities thereby reducing wasted time. ³⁵ Defining strategy and monitoring progress can help maintain consistency while strengthening time-honored habits.

Strategy to Improve Santri Discipline

In order to improve the discipline of students, the DDI al-Abrar Makassar Islamic Boarding School is taking strategic steps. First, design clear rules and firm sanctions. Rules and strict sanctions serve as the basis for educating the discipline of students. This was emphasized by Abdurrahman Zain that all Islamic boarding schools in Indonesia have strict rules and sanctions. The rules are made as a reference for fostering the discipline of students. The rules are the first to be conveyed to prospective students will register

²⁷Jamilah Jamal and Hassan Abu Bakar, "The Influence of Charismatic Leadership Communication Towards the Credibility of Public Organisation in Malaysia," Jurnal Komunikasi: Malaysian Journal of Communication 37, no. 4 (December 30, 2021): 405–426, https://ejournal.ukm.my/mjc/article/view/53048.

²⁸Deborah M. Powell, Joshua S. Bourdage, and Silvia Bonaccio, "Shake and Fake: The Role of Interview Anxiety in Deceptive Impression Management," Journal of Business and Psychology 36, no. 5 (October 7, 2021): 829–840, https://link.springer.com/10.1007/s10869-020-09708-1.

²⁹Joko Nurkamto et al., "Teachers' Beliefs and Practices in Teaching Reading at Islamic Secondary Schools in Indonesia," Indonesian Journal of Applied Linguistics 10, no. 3 (January 31, 2021): 667–676, https://ejournal.upi.edu/index.php/IJAL/article/view/31753.

³⁰Véronique Turcotte et al., "Experience and Appreciation of Health Care Teams Regarding a New Model of Pharmaceutical Care in Long-Term Care Settings," Canadian Journal on Aging / La Revue canadienne du vieillissement 41, no. 3 (September 8, 2022): 421–430, https://www.cambridge.org/core/product/identifier/S0714980821000672/type/journal_article.

³¹Abdurrohman Kasdi, "Reconstruction of Fiqh Nusantara: Developing the ljtihad Methodology in Formulating Fiqh from Indonesian Perspective," QIJIS (Qudus International Journal of Islamic Studies) 7, no. 2 (December 26, 2019): 239, http://journal.stainkudus.ac.id/index.php/QIJIS/article/view/4797.

³² Carmen L. Charlton et al., "How To Prepare for the Unexpected: A Public Health Laboratory Response," *Clinical Microbiology Reviews* 34, no. 3 (June 16, 2021), https://journals.asm.org/doi/10.1128/CMR.00183-20.

³³Jade Williams and H. Robert Kolb, "Communication in Clinical Research: Uncertainty, Stress, and Emotional Labor," *Journal of Clinical and Translational Science* 6, no. 1 (November 8, 2022): e11, https://www.cambridge.org/core/product/identifier/S2059866121008736/type/journal article.

³⁴Srinivasan Raj Samuel, Shashidhar Acharya, and Jeevika Chandrasekar Rao, "School Interventions–Based Prevention of Early-Childhood Caries among 3–5-Year-Old Children from Very Low Socioeconomic Status: Two-Year Randomized Trial," *Journal of Public Health Dentistry* 80, no. 1 (2020): 51–60.

³⁵Kickbusch et al., "The Lancet and Financial Times Commission on Governing Health Futures 2030: Growing up in a Digital World."

as a student at this Pondok. It is natural to provide clear and open rules of conduct for students, for example rules that must be obeyed. Likewise establishing fair and proportional sanctions for violations of the rules, such as warnings, fines, or actions to cancel the status of students. However, consistency is needed in applying sanctions for the same violation, to ensure fairness.³⁶ It should also provide clear procedures for applying sanctions, to ensure fairness and transparency.

Rules and sanctions

Clear rules of conduct and strict sanctions can help increase accountability. In addition, rules and sanctions serve to ensure that students understand the responsibilities and consequences of their behavior. Fairly and consistently applied sanctions promote fairness and transparency, help build trust and ensure that the rule of law is applied evenly. Clear rules and sanctions also help to increase the motivation of students to behave properly and fulfill their responsibilities.³⁷ Strict rules and sanctions help establish discipline and ensure that students understand the boundaries and rules that must be followed. ³⁸ In this way, strict rules and sanctions School has implemented strict rules and sanctions, not all students at the DDI al-Abrar Makassar Islamic Boarding School comply with the provisions of the order. There are still a small number of people who break the rules such as being undisciplined. Those who still commit disciplinary violations, of course, will receive sanctions. Muhammad Lubis said that there were no Islamic boarding schools that did not apply sanctions for those who violated discipline. Only the method and form of punishment is different. If here the punishment given is educational. For example, cleaning the bathroom, sweeping the classroom and memorizing verses of the Koran.

METHOD

This research uses a type of literature, conducts a review of those related to time management, student discipline, and the practice of hadith respecting time. Data Collection: Through interviews and observation, collect information and perceptions from students, teachers and parents regarding time management and student discipline. The research instrument is the researcher himself, collecting data by observation, interviews, literature review. While the data analysis of the Miles and Huberman model is data reduction; analysis of data collected through techniques such as coding, memoing, and interpretation to find patterns and themes related to time management and student discipline, presenting verified data and validating findings through discussions with informants and providing interpretations that have a logical basis and are consistent with data and drawing conclusions.

DISCUSSION

First; Discipline and Santri Santri

We confirmed Muhammad Lubis' statement above to a student named Arham Sanjaya. Arham said that the punishment most feared by students was memorizing verses from the Koran. Other punishments such as cleaning the bathroom and sweeping the yard are not too severe even if they get ridiculed by friends. Punishments that are educational in nature such as cleaning the bathroom can teach respect for the environment and strengthen the beliefs and motivation of students. The same is true for memorizing verses of the Koran. The verses they memorized as a result of carrying out the punishment will leave an imprint on the memory of the santri. ³⁹ Giving punishments that are educational, the students will get more memorable learning and realize things that are wrong. Santri will be more careful and afraid of committing acts of violation again. Thus, providing educational punishment can help shape disciplinary behavior for students. Discipline is the main emphasis in Pondok Pesantren which aims to create a responsible generation. Muhammad Adlan gave a statement that the Vision and Mission of the DDI al-Abrar Makassar Islamic Boarding School is to form a generation that is disciplined, independent and has good morals. The key is in discipline. If the students are disciplined, God willing, they will be independent and have commendable morals. Muhammad Adlan's statement above we confirmed to one of the parents of the students named Hudayah (55 years). Hudayah said that I have five children. Muhammad Zaky is the last child. Thanks to guidance and prayers from the supervisor of the al-Abrar Islamic Boarding School, Zaky is now very disciplined, especially praying five times a day. If I had known about the coaching system at the al-Abrar Islamic Boarding School, then I would have put the four Zaky brothers in al-Abrar. Help students understand and carry out their duties so

³⁶Adang Kuswaya and Muhammad Ali, "The Concept of Peace in the Qur'an: A Socio-Thematic Analysis of Muslims' Contestation in Salatiga, Indonesia," *QIJIS (Qudus International Journal of Islamic Studies)* 9, no. 1 (July 29, 2021): 73, https://journal.iainkudus.ac.id/index.php/QIJIS/article/view/10483

³⁷Jelena Titko et al., "Differences in Attitude to Corporate Social Responsibility among Generations," *Sustainability* 13, no. 19 (October 1, 2021): 10944, https://www.mdpi.com/2071-1050/13/19/10944.

³⁸Choi and Chung, "Navigating Online Language Teaching in Uncertain Times: Challenges and Strategies of EFL Educators in Creating a Sustainable Technology-Mediated Language Learning Environment.

³⁹ Rahman, "Islamic Revival and Cultural Diversity; Pesantren's Configuration in Contemporary Aceh, Indonesia.

that they can become responsible individuals. Discipline supports the formation of the personality of students as well as prepares them to live independently. Discipline also helps students to focus on the learning process so they can understand the material well. ⁴⁰ Therefore, Islamic boarding schools emphasize discipline as part of understanding and respecting the norms and rules that apply, which are important things in social life. Increasing productivity is another benefit of discipline. Discipline helps students to increase productivity and efficiency. ⁴¹ In their daily activities, they can use their time and make good decisions.

Second: personal discipline

In addition to the students, discipline is also applied to all boarding schools. To shape students to become disciplined individuals, the supervisor of the DDI al-Abrar Makassar Islamic Boarding School is required to provide a real example in terms of discipline. Abdurrahman Zain emphasized that at every meeting, the leadership often repeated warnings to all teachers and Pondok coaches that it was impossible for students to be disciplined if the teachers and undisciplined trainer. Teachers and coaches are obliged to set an example to their students. Setting a good example in the form of discipline will provide added value and positive influence for students. This concrete example will help students to develop a disciplined mindset and behavior. ⁴² By giving an example of good discipline, students will get used to doing good things. Setting an example of discipline in terms of respecting time will in itself teach students the importance of respecting time. ⁴³ Providing real examples of discipline will also help students strengthen their belief and motivation in discipline.

Third: modernizing learning hadith.

To facilitate the hadith learning process, the DDI al-Abrar Makassar Islamic Boarding School has used information and communication technology such as digital learning media. The main reason is to keep up with the times. Muh. Lubis said that we cannot avoid using digital learning media. Now all schools are required to utilize digital media in the learning process. Because schools that do not yet use digital media will be out of date and cannot follow the concept of independent learning as initiated by the minister of education. The real benefit that is felt after using digital media is to increase the effectiveness of learning.⁴⁴ Modern learning uses technology very effectively to help students understand and remember material. It can also increase students' learning motivation. Santri are more involved in learning because it interests them to pay attention to the lesson. In addition, digital learning media can facilitate students' understanding. This is because digital learning often uses images, animations, and visualizations to help students understand more difficult concepts. That is why, digital learning media can improve social and interactive skills. Because modern learning focuses on active participation and interaction between students. ⁴⁵ The aim is to help them improve their social skills and ability to work in teams. Thus, modern learning using digital media prepares students to live and work in a digitalized world. Apart from using digital learning media, DDI al-Abrar Mikassar Islamic Boarding School has integrated various learning methods, such as group discussions, simulations, and role-playing. It has also focused on the understanding and application of hadith respecting time, not just memorizing. ⁴⁶ Santri are encouraged to actively participate in hadith learning activities. It has even developed learning methods that are in accordance with the level of development and interest of the students.

Fourth: The Santri Development Method

The DDI al-Abrar Makassar Islamic Boarding School uses coaching methods that are adapted to the interests and talents of the students. The main reason is to develop the basic potential possessed by students. Andi Taufiq Ekaputra said that one of the things that made Al-Abrar Islamic Boarding School increasingly known to the public was because of the fostering of the interests and talents of the students. For students who are talented at lecturing, they will be trained to become lecturers. For those who have the talent to cook, they will also be trained to become professional cooks. Likewise in other fields. The purpose of giving these awards is to motivate them to continue learning and developing. To support students to get achievements, Islamic Boarding

⁴⁰Lam et al., "The Relation among Organizational Culture, Knowledge Management, and Innovation Capability: Its Implication for Open Innovation.

⁴¹SAMURI et al., "Hadith of Aisha's Marriage to Prophet Muhammad: An Islamic Discourse on Child Marriage.

⁴²Rogers et al., "The Experiences of Mothers of Children and Young People with Intellectual Disabilities during the First COVID-19 Lockdown Period."

⁴³Lam et al., "The Relation among Organizational Culture, Knowledge Management, and Innovation Capability: Its Implication for Open Innovation."

⁴⁴Hermino and Arifin, "Contextual Character Education for Students in the Senior High School."

⁴⁵Aldossari and Alhamam, "Effectiveness of the Flipped Classroom Strategy in Teaching Qur'an Recitation Skills and Attitude Towards It among First Grade Students in Saudi Arabia.

⁴⁶Kurniawati and Siti Mariyam, "The Role of Teachers' Teaching Strategies on Peer Acceptance: Study in Inclusive Madrasas in Indonesia."

Schools also try to create a safe and fun learning environment. ⁴⁷ All of these aim to help students feel more compelled to participate and learn. Students will have high self-confidence. Confidence will provide opportunities for students to realize what they are interested in according to their talents. Islamic boarding schools also provide special support and guidance so that students excel. Providing individual support and guidance to students will help them overcome their problems. ⁴⁸ Thus coaching in accordance with the interests and talents of students will help them feel more confident and able to develop more advanced.

Fifth: the book of al-Nukbah al-Mardiyyah as a reference

Making the book al-Nukbah al-Mardiyyah a reference for character education. The reason is because the book contains many traditions related to discipline. Hadiths related to discipline are those that advocate respecting and managing time properly. Abdurrahman Zain said that there are five hadiths about respecting time in the book al-Nukbah al-Mardiyyah, namely: First, what most people waste is health and opportunity. Second, take care of the five before the five come: your youth before your old age, your health before your illness, your wealth before your poverty, your free time before you are busy, and your life before your death. Third, actually that time is the most valuable gold and wealth. Fourth, whoever appreciates and makes good use of time, that person will be lucky. Fifth, people who don't value time are the ones who lose the most. Another reason why the DDI al-Abrar Makassar Islamic Boarding School made the Kitab al-Nukbah al-Mardiyyah a reference to improve discipline was because the book was written by K.H. Abdurrahman Ambo Dalle, a charismatic cleric in South Sulawesi. The mandatory book is believed to be able to form a strong culture and tradition within the Islamic boarding school. Muh. Lubis emphasized that Kitab al-Nukbah al-Mardiyyah emphasized the importance of discipline and even included strategies to improve discipline. This charismatic cleric's book contains moral values and Islamic teachings that have a strong influence on the behavior of students. The book combines Islamic teachings with the santri environment, making Islamic teachings easier to understand and implement. The book of charismatic scholars indeed functions to enrich the understanding of Islamic teachings for students. It can also help shape their spiritual identity. Even the book of charismatic scholars can unite students in understanding and applying teachings Islam. Thus a book that is compiled based on situations and needs, will make it easier to understand and carry out its contents.⁴⁹

Sixth: Obligation to Memorize Hadith.

In order to properly understand the disciplinary hadiths contained in the Kitab al-Nukhbah al-Mardhiyah, the DDI Al-Abrar Makassar Islamic Boarding School requires students to memorize hadiths about respecting time. These hadiths help students understand how Islam emphasizes the importance of respecting and making good use of time. Andi Taufiq Ekaputra said that all students at the DDI al-Abrar Makassar Islamic Boarding School were required to memorize the hadiths in the Kitab al-Nukhbah al-Mardiyah. Memorizing and understanding hadiths about respecting time functions to shape the personality of the santri. Santri will grow into individuals who apply Islamic teachings so that they have good and responsible personalities. ⁵⁰ Santri who understand and apply the teachings in the hadith can be an example for their surroundings. It can also help form a better community. Memorizing and practicing hadiths about respecting time will increase productivity and efficiency in daily activities. ⁵¹ More than that, memorizing, understanding and practicing hadith will strengthen their faith and piety. Thus, living and practicing the hadith respecting time will provide many benefits for the life of the santri.

CONCLUSION

Qualitative analysis of the research findings above shows that the application of Islamic values in the hadith about respecting time at the DDI al-Abrar Makassar Islamic Boarding School was carried out through six strategies. The intended strategy is to make clear rules and strict sanctions, provide concrete examples, modernize hadith learning, make the book al-Nukbah al-Mardiyyah a mandatory book, use methods according to the conditions of students and make it mandatory to memorize hadiths about respecting time. The six strategies have a significant role in improving the discipline of students. The implication of this research is that the practice of understanding hadith about respecting time can be an effective solution in increasing student discipline. Methodologically, the strategies found can be tested on a larger and more diverse population of students. Can also combine the strategies found with other learning programs to obtain more optimal results. In addition, you can look for other additional strategies that can help improve the discipline of students.

⁴⁷Jamal and Abu Bakar, "The Influence of Charismatic Leadership Communication Towards the Credibility of Public Organisation in Malaysia."

⁴⁸Nurkamto et al., "Teachers' Beliefs and Practices in Teaching Reading at Islamic Secondary Schools in Indonesia."

⁴⁹Asif and Abdul Azis, "AL-SHAYKH MAIMOEN ZUBAIR WA AFKĀRUH 'AN AL-ISLĀM WA AL-WAṬANIYAH WA AL-TASĀMUH FĪ INDŪNĪSIYĀ. ⁵⁰Thohari et al., "The Implications of Understanding Contextual Hadith on Religious Radicalism (Case Study of Darus-Sunnah International Institute for Hadith Sciences)."

⁵¹ Peta, "Aḥmad Amīn's Rationalist Approach to the Qur'ān and Sunnah.

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